

# Mathematics Grade -3 2<sup>nd</sup> Term- Student Note -13 Symmetrical figures and Patterns

Dear Parent,

- > Please guide your child to write the students' notes by following the guidelines given below.
- Before writing the students' notes, watch the Mathematics- "Symmetrical figures and Patterns" lesson on Vidura YouTube by opening this link.
- > Use the Mathematics writing book and write the lesson.
  - \* Start with the date and the topic "Symmetrical figures and Patterns".
  - \* Underline the topic with a colour pencil.

### **Symmetrical Figures and Patterns**

#### **Identifying a symmetrical figure**

- If a figure can be divided by a line into two parts that are identical in shape, size and position, those figures are described as symmetrical shapes.
- The line which divides the figure into two is called the line of symmetry or the axis of symmetry.

### Activity 1

Step 1 -Take a colour A4 sheet and fold it into two.

Step 2 - Draw any figure on one side as shown below and cut the drawn figure.

**Step 3** – Draw the line of symmetry on top of the folded line, which is in the middle of the figure and paste the figure in the notebook.



### Activity 2

Things we need – a white colour A4 sheet and a few paint tubes or watercolours.

Step 1 – Fold the A4 sheet into two.

Step 2 – Put a few drops of paint onto the folded line (crease) and fold it again.

Step 3 – Press the paper until the paint is well distributed and then open it.

Step 4 - You will see a beautiful figure in the middle of the paper. Let it dry and paste it in the notebook.

Ex: -



Vidura College-Colombo, Grade 3, 2<sup>nd</sup> Term, Mathematics, Student Note 13 – 'Symmetrical figures and Patterns' Page 2

## Exercise 2

(1). Draw the line of symmetry in the following figures.



Vidura College-Colombo, Grade 3, 2<sup>nd</sup> Term, Mathematics, Student Note 13 – 'Symmetrical figures and Patterns' Page 3